

# SCHOOL REPORT CARD

2004-2005

-Commonwealth of Kentucky-

## John Adair Intermediate School

Jane Branham, Principal  
202 General John Adair Drive  
Columbia, KY 42728  
phone: (270) 384-3341  
fax: (270) 384-6693  
email: jabranham@adair.k12.ky.us

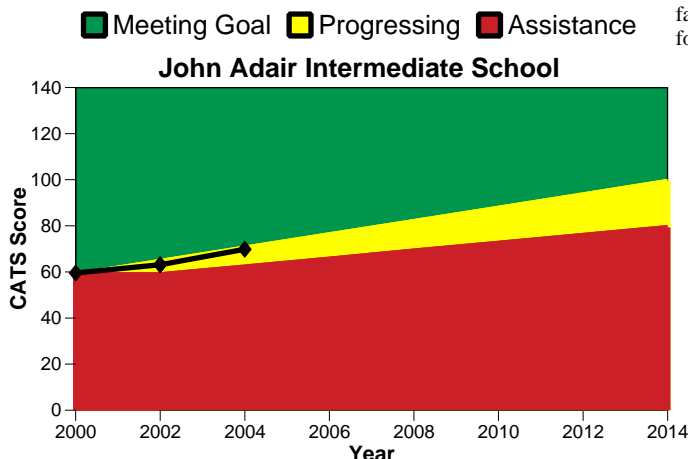


### Dear Parents/Guardians:

Here is our school's report card for the 2004-2005 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

### The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	58.7		59.5
2002	64.5	58.7	63.1
2004	70.3	62.1	69.8
2006	76.1	65.5	
2008	81.8	69	
2010	87.6	72.4	
2012	93.4	75.8	
2014	99.2	79.2	
Standard Error: 0.8			

### About Our School

Improved student attendance was a focus this year. Our school wide incentive program helped boost our attendance to second in the district. Student success continues to be the top priority at John Adair Intermediate School. Activities to provide a positive transition from Col. Wm. Casey, our feeder school, include spending part of a day visiting classrooms and eating lunch at JAIS. Students have seven core content classes including Reading, Language Arts, Math, Science, and Social Studies. In Science, students rotate through three 12-week blocks covering earth, life, & physical science. Two other 12-week rotating block classes cover the curriculum for Title I Math, Art, & Music; and for Career Ed., Health, & P.E. Band classes are offered to 6th grade students. Our school-wide Title I program focuses on Math with an extra teacher assisting in those classes. We also have a Reading Specialist working with all grades to improve reading and writing skills. The SRA Corrective Reading Program has been implemented to target students reading below grade level. Our district also has a new Curriculum Specialist. John Adair has 33 certified staff members and 18 classified members. We have a Library and Family Resource Center. A variety of learning opportunities is available to our students. The faculty & staff of JAIS believe that all students can learn and achieve. We believe that our school's purpose is to educate all students while fostering growth in social and emotional behaviors, creativity, and independent thinking.

### How Our School Ensures Educational Equity

John Adair has goals and activities embedded in each academic area to improve the achievement and learning of all students regardless of gender, race, religion, ethnicity, ability or socioeconomic level. Efforts are made to expose students to non-biased literature and textbooks, and to equip them with the knowledge and skills to make career choices based on individual needs, interests, and abilities. All students are taught to use mathematical, scientific, computerized, and other equipment while being exposed to diversity and equity issues throughout the year through activities that include guest speakers, field trips, videos, and the Internet. Our school website is: [adair.k12.ky.us/jais](http://adair.k12.ky.us/jais)

**School Enrollment (end of year membership 2004-2005): 438**

## How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

### Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index		
	School	District	State	School	District	State	School	District	State	School	District	State
Reading 4th	23%	18%	11%	28%	28%	22%	49%	54%	68%	74.6	78	87.1
Science 4th	8%	8%	6%	45%	47%	40%	47%	45%	54%	81.7	80.1	87.6
Writing 4th	14%	11%	8%	61%	60%	48%	25%	28%	43%	64.1	66.4	74.9
Mathematics 5th	22%	29%	25%	30%	29%	30%	48%	41%	45%	76.4	70.2	74.4
Social Studies 5th	24%	22%	21%	23%	24%	27%	53%	54%	53%	76.8	78.5	79.3
Arts & Humanities 5th	28%	34%	30%	44%	41%	37%	28%	24%	32%	61.9	56.3	62.8
PL/VS 5th	12%	16%	14%	23%	27%	23%	64%	58%	63%	88.1	82.4	84.9

The goal is that by 2014 nearly all students will score proficient or distinguished.

### National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
6th Grade Reading	63%ile	65%ile	58%ile	50%ile
6th Grade Language Arts	58%ile	59%ile	54%ile	50%ile
6th Grade Mathematics	67%ile	65%ile	57%ile	50%ile

### Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout, Graduation and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2003-2004 school year.

	Attendance Rate	Retention Rate
School	95%	1.2%
District	94.5%	3.5%
State	94.3%	3.3%

### State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

Our newly formed Academic Team had a member who went on to competed with the Middle School in regional competition placing 1st in Arts & Humanities and 2nd in Social Studies. He advanced to State level competition placing 9th in Social Studies.

## Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	99%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	99%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	88%	79%	78%
Average Years of Teaching Experience	13.2	12.6	11.8

## Our Learning Environment

### School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

### Procedures in Place in Our School for Drug and Weapons Detection

John Adair does not have detection equipment in place. Procedures in Board Policy are followed as needs arise, based on the situation. We have three School Resource Officers from the Adair County Sheriff's Department working in our school system. We do not hesitate to contact our SROs or other Law Enforcement if needed. Our SROs make regular visits to all schools in the district. Visitors sign in and wear special tags. The school has a crisis response plan and team. Emergency drills are practiced on a regular basis. All doors but the main entrance remain locked from the inside at all times. The main entrance can be locked quickly without a key. We review our emergency plan annually. We have an emergency command cart and each classroom has an emergency guide and supplies. Our district has conducted mock disaster drills in conjunction with community emergency agencies.

Violation	Number of Reported Incidents	Number of Students Suspended for This	Number of Students Expelled for This
1st degree Assault	0	0	0
Drug Abuse Violations	1	1	0
Weapons Violations	0	0	0

### Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$4881	14:1	9:1	100%
District	\$7673	14:1	5.9:1	100%
State	\$8663	16:1	3.7:1	100%

### How We Use Technology to Teach

Teacher computers have been upgraded. Work continues to improve our computer lab. Teachers have had training in STI, Promethean Boards and Quizdom. CCITL training has assisted teachers in researching new materials and lesson ideas. Smartboard and projector are used to enhance instruction. Classroom teachers are using a variety of software including Conerstone Math Accelerated Math, Math Blaster, Accelerated Reader, Music Ace, Bill Nye Science, Science Court, Brain Pop, AverKey, Schlessinger Science Library, & Eyewitness Series. Internet access enhances instruction and student achievement. Students have access to computers for research and other instructional activities. Teachers incorporate the use of the Microsoft Office suite, MS Word, MS Excel, & MS PowerPoint.

### Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	380	16	12	1000

Extracurricular Activities

John Adair students can participate on the Adair Co. Middle School girls and boys basketball, baseball, softball, and football teams as well as various Adair Co. High School teams such as track, cross country, tennis, and golf. We offer Extended School Services, including an after school academic recovery program, to all students. Other school activities include Journalism club, string orchestra instruments lessons, and Academic Team. Our PTA sponsors an annual Book Fair. Our PTA, Family Resource Center, & Title I programs work together to provide various student and parent programs.

Awards and Recognition

A boy and girl are recognized each week from each grade as ""students of the week"". Teachers select these students based on positive attitudes and hard work. John Adair has an awards program to recognize students who score Proficient or Distinguished on any part of the KCCT or 90th percentile or above on the CTBS. Various attendance awards are given out during the year as well as at the end of the year. We have had several county and district winners in Poetry, Conservation and 4-H contests, demonstrations, & speaking events. Awards and recognitions are given for Accelerated Reading Point Club, DARE, Spelling Bees, and various other poster and essay contests. At 6th Gr. Showcase, our Academic team placed 4th overall and in Quick Recall and received 1st place in Social Studies and 3rd in Math. Our school recognizes and honors area veterans with a special program on Veterans Day.

What We Are Doing To Improve

To help meet the goals of NCLB, we have implemented the SRA Corrective Reading program to focus on students reading below grade level. Improvments in reading skills have also lead to improvements in other subject areas. Accelerated Math as helped focus on individualized math skills. Continuous efforts are made to improve parental communication and involvement through use of Wednesday Folders, teacher newsletters, committee memberships, volunteer work, PTA, Title I home visits, and phone calls. The FRC and Title I continue to fund student agendas. Professional Development has focused on new research based teaching strategies and on identifying student needs. Teachers review test scores for areas of curriculum improvement. Committees review and revise our Comprehensive School Imporvement Plan. Our proactive student incentive program encourages positive social skills and classroom behaviors, & attendance. Students earn points to ""spend"" at the school store. Our attendance improved to 2nd in the district. Morning assembly places an emphasis on respect and pride.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member's Name	Phone	Member's Name	Phone
Jane Branham	270 384 3341		
Mary Keen	270 384 3341		
Pamela Cundiff	270 384 3341		
Candace Flatt	270 384 3341		
Tonya Loy	270 384 3341		
Lillie Franklin	270 384 3341		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.



TO THE PARENTS OF:

NON-PROFIT ORG.  
U.S. POSTAGE  
PAID  
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